	Name		Grading	Week Beginning:		
Shannon Wright			Quarter: 2	_	11/6	
School Year: 23-24			Subject: ELA11			
Monday	Notes:	Objective: After an initial reading and discussion of the novel The Great Gatsby, students will be able to identify and describe character traits and setting details and to articulate themes of the novel. Lesson Overview: -introduce F. Scott Fitzgerald and The Great Gatsby -begin reading			Academic Standards: 11-12.RL.2 Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.	
Tuesday	Notes:	Objective: After an initial reading and discussion of the novel The Great Gatsby, students will be able to identify and describe character traits and setting details and to articulate themes of the novel. Lesson Overview: -review previous chapters -read The Great Gatsby -complete comprehension quiz		Academic Standards: 11-12.RL.2 Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.		
Wednesday	Notes:	students will be ab	culate themes of the novel. : hapters eatsby	character traits and setting	Academic Standards: 11-12.RL.2 Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.	

_				
		Notes:	Objective:	Academic
			After an initial reading and discussion of the novel The Great Gatsby,	Standards:
			students will be able to identify and describe character traits and setting	11-12.RL.2
			details and to articulate themes of the novel.	Determine two or
				more themes or
				central ideas of a
	Τ		Lesson Overview:	text and analyze
	u		-review previous chapters	their development over the course of
	2S.		-read The Great Gatsby -complete comprehension quiz	the text, including
	Thursday			how they
	`			interact and build
				on one another to
				produce a complex
				account; provide
				an objective summary of the
				text.
ŀ		Notes:	Objective:	Academic
				Standards:
		No	Lesson Overview:	
	_	School/Veteran's	Lesson Overview.	
	Ξ.	-		
	Friday	Day		
	<			
I				